

***First 5 San Francisco
Vulnerable Population Strategy
Asian – Pacific Islander Population Thinking Group***

Common Experiences

Assets / Resources	Challenges/Gaps / Barriers	
<p>Agencies have provided limited programming for young children using an adapted curriculum.</p> <p>Agencies have gained experience serving families with young children to address child development supports – developed referral relationships, collaborative partnerships in process and have established strong relationships with families.</p>	<p>Ongoing year round culturally/linguistically competent programming addressing needs of young child is not available</p> <p>Programs would like to encourage more ongoing participation with families.</p>	
	<p>Families are socially and linguistically isolated</p> <p>Family identification and recruitment is a challenge.</p>	
	<p>Bias to rely on formal k – 12 education system to provide education support</p> <p>Cultural bias to relative caregivers till kindergarten</p>	
<p>Grandparents provide child care</p> <p>A relative, often an parent, may not work and have child care responsibilities.</p>	<p>Availability of relative care giver causes families not to seek out formal child care.</p>	
	<p>Parents’ jobs may make utilization of child care difficult – hours irregular or not conforming to drop-off /pick-up.</p>	
<p>A very small number of</p>	<p>Families don’t feel</p>	

ECE providers share cultural and linguistic ties with families.	connected or supported to most child care providers – cultural and linguistic barriers / don't see people like me.	
APA has provided programmatic support to agencies with less experience / capacity – administrative support, programming support.		
Collaboration in other family serving areas (e.g., youth service) exists and can be leveraged.		
	Very few linguistically competent providers embedded in service support system.	
	Families fear a loss of culture	
Families express and demonstrate desire to do best for their young children		

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Cambodian / Lao Experience

Assets / Resources	Challenges/Gaps / Barriers	
Cultural festivals and celebrations are important and predictable community gatherings	<p>Families are socially and linguistically isolated</p> <p>Difficult to build trust and relationship with families that support program participation</p> <p>Small number of families residing in city creates challenges for enrollment and recruitment.</p>	
	Important community gathering places are outside San Francisco	
Small percentage of families are mandated		
	Gambling may have negative impact on families	
	<p>Fear for physical safety in child care environments</p> <p>Perceived cost barrier to child care enrollment</p>	

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Vietnamese Experience

Assets / Resources	Challenges/Gaps / Barriers	
Popular Vietnamese language school is a community gathering point.	Many need assistance with the English language.	
Faith based community points exist.		
	Important community gathering places are outside of San Francisco	
	Gambling may have negative impact on families	
Popular peer and support groups.	People are generally not open or comfortable with strangers.	

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Samoan Experience

Assets / Resources	Challenges/Gaps / Barriers	
Some funders are committed to addressing the needs of the community.		
	Some degree of family involvement in formal support systems – CPS	
A faith based community exists.	Low overall number of residents creates recruitment and enrollment challenges.	
	Multiple caregivers responsible for raising a single child	
Families express a fear of being left behind.	Providers perceive a cultural resistance to change	
	Families are hesitant to reach out for help.	
	Many do not know own history and culture.	
	Many do not see living in U.S. as permanent – send their incomes back home to Somoa.	
Funding helped employ a FTE to do outreach, case management, etc.		
	Families are in low-income housing.	
	High teen pregnancy.	

Parking Lot – Solutions

Use paraprofessional service providers to serve as role models for youth

Build on City College classes on PI culture

Develop advisors at local colleges to serve students of target population

Reach parents at birth

Leverage few linguistically appropriate providers

Provide incentives to encourage new and ongoing participation in programming –
transport to cultural festival.