

THE JOY OF TEACHING CONFERENCE

8:00 AM - 8:30 AM

Registration

Fort Mason Conference Center

Beat the crowd! Come for a breakfast snack, pick up your conference materials, listen to music, and browse the Bookmobile. Check out the resource displays in the Marina Room.

8:30 AM



Plenary Session



Golden Gate Room

Welcome!

Teachers Matter! Get an update on what we are learning about the dimensions of quality and the importance of teacher and child interaction in San Francisco

Gabriele Fain, Research Analyst

Experience the joy and the power of language through storytelling and song.

Diane Ferlatte, Storyteller

10:15 AM - 12:15 PM

Language & Literacy Track

Morning Workshop Sessions



What You Do Matters...Interactions Between Teachers and Children (Part I)

John Gunnarson



Room C205

A hands-on session designed to enhance your skills and communication in your interactions with children. Learn practical strategies for language modeling that will promote individualized growth for different children. Experiment with parallel and self talk techniques. Practice feedback loops and use of questions to expand language use and learning all day long.



Cada Niño Listo a Leer

Rachel MacNeilly

Room C235

Aprenda acerca cómo la capacidad para leer y escribir apoya el desarrollo del cerebro en niños pequeños. La Asociación de Bibliotecas Norteamericana presentará información crítica en la capacidad de leer y escribir así como actividades para el aula con rimas, canciones, y mucho más.



Leap into Language!

Chris Giorni, Head Frog of Treefrog Treks & Nicole Schultz, Senior Site Manager, Jumpstart

Marina Room

Leap into language with Jumpstart's vocabulary-building stories and Tree Frog Trek's Reading to Reptiles program, featuring easy ways to incorporate vocabulary and comprehension. Attendees will walk away with new tips and strategies for engaging children in meaningful conversations. There is MORE... Chris Giorni will bring live critters you can read to! He will also present Treefrog Trek's Science and active learning language program.



Make Storytelling a Tradition – Everyday!

Diane Ferlatte, Storyteller

Room C230

Diane will present the art of storytelling like never before. She will use stories from her many recordings that burst with laughter and suspense. Her storytelling techniques will transform and enhance the skills of the preschool teacher to optimize child engagement and teacher - child interactions.

Inclusion & Special Needs Track



Understanding Challenging Behavior (Part I)

Linda Brault



Golden Gate Room

Participants will be introduced to a method of systematically examining then understanding challenging behavior in young children in preschool and other group settings. This session is based on the presenter's book: [Children With Challenging Behavior](#).



Building Blocks and Basics of Inclusion

Ange Burnette – M.A. Sp. Ed and Nina Hinman – B.S. in Adaptive Physical Education

Gatehouse

The presenters will provide an overview of the laws and regulations pertaining to children with special needs. Participants will learn about the characteristics of various disabilities and identify ways to accommodate children's needs and interest. This hands-on, experiential presentation will draw from the presenters' classroom experiences and will include discussions about adapting the environment and appropriate adaptive materials and equipment.



Translation Provided in Spanish & Chinese

THE JOY OF TEACHING CONFERENCE

12:15 PM - 12:40 PM

Lunch & Exhibits

Enjoy a delicious box lunch with colleagues, take some time to browse the exhibit area and connect with a new resource! Don't forget to visit the Bookmobile and get your library card!

Golden Gate & Marina Rooms

12:45 PM – 2:15 PM

Plenary Session

Get set to rock and roll at the first-ever Remarkable Read-a-Loud Contest –starring 6 rockin contestants, 5 rapid minutes, 4 renowned judges and 3 righteous prizes....all sponsored by Raising-a-Reader.



Golden Gate Room

2:30 PM – 4:30 PM Afternoon Workshop Sessions

Language & Literacy Track



What You Do Matters...Interactions Between Teachers and Children (Part II)

John Gunnarson



Room C205

A fun, hands-on session designed to enable teachers to enhance their skills in teacher-child interactions. Learn practical strategies for language modeling that will provide individualized growth for different children. This session will focus on higher level language development and will target techniques such as prompting thought processes, advanced language, and using open-ended questions.



Anna Wong

你知道學習語言的發展階段嗎?•你的文化背景如何影響小孩學習語言呢?

想知道實際的方法去促進學生學習英語?想了解更多有關這些問題嗎?來參加語言和文字訓練。這講座會向您介紹語言學習的發展階段。此外, 您將探索各種文化因素影響教師的教學方式。你也將通過參與討論和小組活動來學習不同的工具和技能去支持語言學習。

Room C235



Sensational Storytimes! The What, Why and How of Building Early Literacy

Janell Bolte, ECE Consultant, Betsy Keever, Raising a Reader Director,

Lynne Maes, Raising a Reader Program Coordinator, Nancy Yamamoto, KQED Education Network

Early Literacy Network partners will present the What, Why, and How of interactive book-sharing. Participants will use their creativity in the "Iron Chef" model to build on and perfect book-sharing practices in the classroom. ELN partners will offer skills, techniques, and resources to build confidence to get the most out of every book. By using evocative media clips, presenters will encourage peer-based discussion and literacy extension ideas.

Marina Room



Integrating Movement and Early Language Development Techniques from the Artist that Will Transform and Inspire Circle Time Like Never Before!

Gary Draper, Performing Arts Workshop

Room C210

Participants will learn to use music and movement to foster language, critical thinking, and other skills important for learning including focus and recall.

Inclusion & Special Needs Track



Understanding Challenging Behavior (Part II)

Linda Brault



Golden Gate Room

Participants will be introduced to a method of systematically examining then understanding challenging behavior in young children in preschool and other group settings. This session is based on the presenter's book: Children With Challenging Behavior.



Building Our Foundation of Learning through Movement: How can we find balance in ourselves and in our relationships with children? What can we learn about ourselves, our brains, and our bodies that can help us bring more energy and awareness to our teaching?

Chagua Camacho-Olguin & Susan Osterhoff, Project Commotion

Gatehouse

This workshop will address: movement and sensory activities that we can use to support children's development, and more importantly, how these activities influence children's sensory organization and physical awareness.

4:15 -4:45 PM Certificates & Snacks

Conference Center

Turn in your evaluation to receive your growth certificate. Say goodbye and take home a yummy snack!



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