

Updates and Corrections
RFQ – 2021-01
FRC Support of Family Child Care with Dual Language Learners

Corrections

The Bidder's Conference is re-scheduled to February 16 at 1:00 to 2:00 p.m. via Zoom at <https://sfhsa.zoom.us/j/97413139290?pwd=QjByNkZKWHJlV3ZSZU5pYVY3Z3VrQT09>

Corrections – February 9, 2021

Section – Content, Scoring and Instructions

4. Experience and Capacity

Was:

- Describe your experience implementing Promotora/FSS based service connection, and how that relates to this project.
- Include or list at least 3 different services or supports (e.g., CalFresh, or Covid supports) that you anticipate making linkages to and identify any structures you have in place for efficient referrals to such.
- Affirm Promotora/FSS/Peer Parent will perform intake assessment for families engaging in project and describe the types of anticipated FRC programs which families may be connected with.
- Describe the ways in which you work with FCC and/or other ECE providers.
- Describe the ways in which the Promotora/FSS will engage with families, including the modalities, frequency and hours of operation (please consider that families with children enrolled in FCCs may not be available during standard business hours and/or business days due to their work obligations). Include an example of how your Promotora/Family Support Specialists have done similar family engagement in the past.
- Describe your plan to ensure continuity of services/support should the promotora/FSS staff become unable to continue their activities with FCC providers/families.
- Describe the ways in which the Promotora/FSS with support of the FRC will mitigate Covid risks in the delivery of services (including during family engagement, contact-less delivery of items, and/or other areas).

Correction:

Response limits have been added...Bullet 2 slightly re-worded.

- Describe your experience implementing Promotora/Family Support Specialist (FSS)/Peer Parent based service connection and how that relates to this project. (Limit to 1 page, 1.5 line spacing, 12pt font.)
- List at least 3 different external services or supports (e.g. CalFresh or Covid Supports) that you anticipate making family linkages to for this project and identify any structures or strategies you have in place for efficient and successful referrals to such. (limit 3-5 sentences per strategy.)
- Affirm Promotora/FSS/Peer Parent will perform a brief intake assessment for families engaging in project and describe the types of anticipated FRC programs which families may be connected with.(Limit to 1 page, 1.5 line spacing, 12pt font.)
- Describe the ways in which you work with FCC and/or other ECE providers. (Limit to 1.5 pages, 1.5 line spacing, 12pt font.)
- Describe the ways in which the Promotora/FSS/Peer Parent will engage with families, including the modalities, frequency and hours of operation (please consider that families with children enrolled in FCCs may not be available during standard business hours and/or business days due to their work obligations). Include an example of how your Promotora/FSS/Peer Parent have done similar family engagement in the past. (Limit to 1 page, 1.5 line spacing, 12pt font.)
- Describe your plan to ensure continuity of services/support should the promotora/FSS/Peer Parent staff become unable to continue their activities with FCC providers/families. (Limit to 0.5 pages, 1.5 line spacing, 12 pt. font.)
- Describe the ways in which the Promotora/FSS/Peer Parent with support of the FRC will mitigate Covid risks in the delivery of services (including during family engagement, contact-less delivery of items, and/or other areas). (Limit to 0.5 pages, 1.5 line spacing, 12 point font.)